



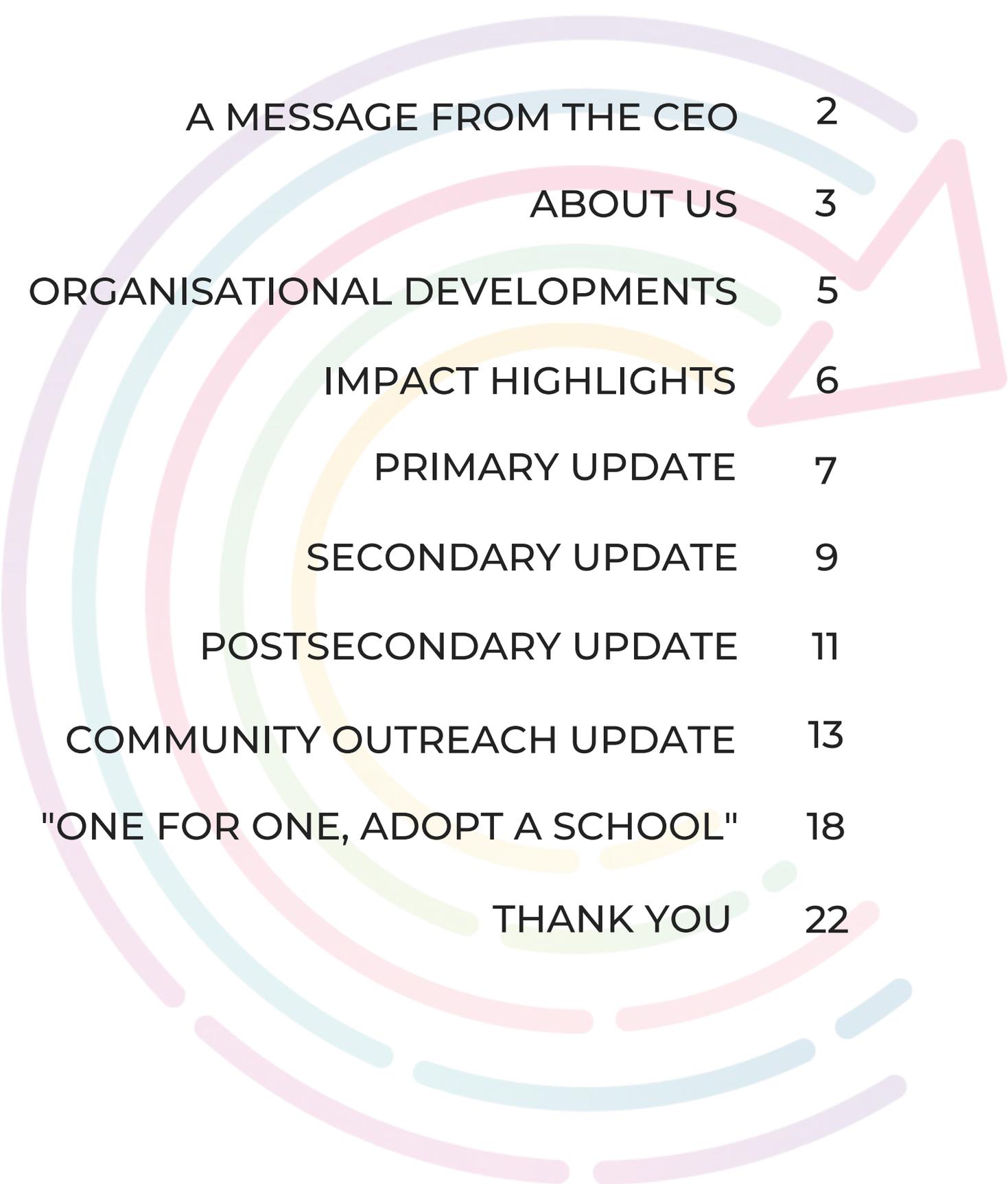
ANNUAL REPORT 2018-19

CHATTERIS EDUCATIONAL FOUNDATION

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A MESSAGE FROM THE CEO

As I finish writing the introduction to this Annual Report we are currently in the midst of 2020, with all its challenges that I am sure people reading this are very familiar with. The 2018-2019 academic year now seems as if it was a long time ago. However, looking back and reflecting on the achievements and accomplishments of Chatteris in this year, I am incredibly proud of my team and the impact they made on our beneficiaries in Hong Kong.



We had the largest team of Chatteris Tutors so far, with 102 tutors supporting over 75,000 students. We also secured funding to expand our flagship “One for One, Adopt a School” project to offer its benefits to four new primary schools from the beginning of the 2019-2020 school year. The opportunities available to students were greatly enhanced as we developed our programme of *Chatteris Inspire* experiential learning activities through new collaborations with organisations such as LinkedIn, Outward Bound, and Sassy Media Group. Finally, we expanded our number of Community Outreach Programmes to ten by starting new programmes with Heep Hong Society and TCK Learning Centre.

Growth in terms of the number and scale of opportunities offered to our beneficiaries is important, of course. However, this would be undermined if the quality of the impact we made was not similarly developed. Therefore, I am most proud about how everyone at Chatteris made their student and community beneficiaries their first priority at all times during their role. Thanks to their hard work and dedication, they have provided a blueprint for how Chatteris can sustainably improve its impact in terms of both quantity and quality in future years.

- Ben Weetman



ABOUT US

WHO WE ARE

Chatteris exists to support young people in Hong Kong with their English language learning. This was true when we first started in 1990 with a small group of volunteers organising ad hoc visits to local secondary schools, and it is still true today after growing to a team of 100 international tutors placed fulltime in 45 schools across three different age groups. Although a lot has changed in this time, we have always remained true to the lessons learnt by our founding trustees when volunteering all those years ago. Offering students opportunities for authentic, relaxed, and communicative use of English transforms their views of the language, especially for those from challenging socio-economic backgrounds, and our enthusiastic and committed tutors continue to provide such opportunities to this day.

Chatteris places international graduates, dedicated to supporting Hong Kong students, to run English-based activities in local primary, secondary, and post-secondary schools full-time. Our graduates are fully integrated into the school system and provide vital, authentic English interaction to students. Outside of school they also volunteer their time pro bono to our community outreach programmes, providing much needed English language services to less privileged beneficiaries coming from a range of different backgrounds.



OUR MISSION

To raise the English proficiency and self-confidence of Hong Kong's young people, particularly the less privileged, through dynamic interaction with English-speaking university graduates working in creative partnership with schools.

OUR VISION

To empower Hong Kong students with enhanced English proficiency and intercultural understanding, enabling them to succeed in an increasingly globalised world.

WHAT WE DO

Chatteris Tutors move away from the traditional model of the teacher as they do not focus on topics such as perfecting students' grammatical accuracy and are not obliged to strictly follow the local curriculum. Instead, they act as mentors who spend time both inside and outside the classroom delivering creative English-based activities that cater to a wide range of student interests and needs.

HOW WE DO IT

Overall, our tutors create an authentic, living English environment in the schools they are placed in, transforming students attitudes towards English from the pressurised, exam-focussed approach commonly found in schools. They do this through a range of activities including:



Interactive, Engaging Lessons



Extracurricular Activities



Experiential Learning Opportunities

WHY WE DO IT

Altogether, this helps to develop students who are more culturally aware, confident, and capable of using English as a method of communication - essential qualities needed for a successful career in Asia's World City. With our focus on working with students from less privileged backgrounds, we work to ensure that English is never a barrier for these students. By allowing them access to more educational and professional opportunities, we are working towards overcoming the growing challenge of inequality in Hong Kong.

THE ISSUE WE ARE WORKING TO SOLVE IN HONG KONG:



of all students do not achieve the English grades necessary to apply for university

Even though university is not the only route to success, these students "cannot understand literal spoken English when delivered at moderate speed in familiar situations" according to the government's own criteria. They are prevented from accessing further educational and professional opportunities in a city as internationally minded as Hong Kong.

ORGANISATIONAL DEVELOPMENTS

GROWING IMPACT

Growing Impact

Chatteris has grown significantly over the past few years and this year we have the largest number of Chatteris Tutors, partner schools, Community Outreach Programmes, and student beneficiaries so far. This would not have been possible without the support and dedication of our donors, partners, board, and of course our committed team of Chatteris Tutors. We are truly grateful for being able to make this impact on students, and we look forward to increasing our impact further in the next few years to make sure that English is never a barrier for anyone in Hong Kong.

WELCOME TO MARGARET

After two years away, Programme Director Margaret Kwan has returned to Chatteris to take up the role of Programme Director. Building on her original ten year term at the organisation, she will have responsibility for overseeing the Chatteris English Development Programme. She is also studying for a Doctorate in Education, specialising in Information and Communication Technology in Education, and will be applying this to develop our educational technology capacity.



IMPACT STUDY FUNDING

We would like to express our gratitude to Mr Douglas Fergusson for awarding us a grant to develop a Impact Study for our English Development Programme. We will be working with university researchers to develop a framework that tracks the impact our tutors make in their school, allowing us further refine and develop our programme to best support our student beneficiaries.

SCOLAR COLLABORATION CONCLUSION

After four years of implementation, Chatteris has concluded its Pleasurable Language Learning through Real and Virtual Experiences programme, also known as the RAVE reading programme, sponsored by the Standing Committee on Language Education and Research (SCOLAR). Under this programme, we were able to impact 422 students from 15 different schools to motivate their interest in learning English and enhance their reading and vocabulary skills. We would like to thank SCOLAR for their support given across the duration of the project.



ACS COMPETITION WIN

Representatives from our Programme Management Team took third place in the 2018 Corporate Communication Series of the Jockey Club Engage Digital Exploration Program held by Asian Charity Services (ACS). They won professional video production services worth \$60,000 as a prize which will be dedicated towards creating a marketing video for Chatteris.



IMPACT HIGHLIGHTS

93% OF OUR PARTNER SCHOOLS RATED THE PROGRAMME DELIVERED BY OUR TUTORS AS "GOOD" OR "VERY GOOD"

10 COMMUNITY OUTREACH PROGRAMMES WERE DELIVERED BY OUR TUTORS TO IMPACT LESS PRIVILEGED BENEFICIARIES ACROSS HONG KONG

OVERALL, OUR GROUP OF TUTORS RATED THEIR TIME IN HONG KONG WITH CHATTERIS AS 4.15 OUT OF 5

4/5 OF OUR TUTORS WOULD RECOMMEND THE PROGRAMME TO A FRIEND

OUR TEAM

102
tutors

OUR WORK

46
schools

OUR IMPACT

75,000+
students

PRIMARY PROGRAMME UPDATE

The Primary Programme engages students aged 6-12 years through fun and interactive activities and lessons, igniting a passion to learn English during this key developmental stage. Our tutors support co-teaching lessons with local teachers, plan immersive English events, and develop extra-curricular activities to further increase students' exposure to English. One of the programme's main goals is to create a positive and exciting education experience for students, regardless of their ability and pre-existing knowledge of the English language. Our tutors strive to provide an inclusive learning environment that caters for learner diversity, conducting activities that stimulate English language development through a variety of means.

2018/19 OVERVIEW

10
Schools

29
Tutors

8,000 Students

THE SCHOOL PERSPECTIVE: MS. CAROL CHAN

(English Panel Head at Conservative Baptist Lui Ming Choi Primary School)

“

After a period of Chatteris Tutors working at CBLMC and hosting opportunities for informal language use, such as English Funland, the students have become much less nervous speaking to them. Actually, a lot of the students are proactive in meeting and chatting with their tutors. Although the students may not know how to express themselves perfectly, they are willing to try to communicate with them. Their attitudes towards engaging with English, especially when practicing their speaking skills, have definitely improved.



”





PRIMARY HIGHLIGHTS



SECONDARY PROGRAMME UPDATE

THE STUDENT PERSPECTIVE: LOUIS (Form 5)



When I was in school, English was so much fun, yet at the same time, I realised some difference between the English lessons given by the local teacher and the Chatteris Tutor.

Spending time with the Chatteris Tutor for three years in my school has totally changed my attitude towards learning English as they planned fun games and gave us encouragement to speak English in front of people confidently [sic].”



2018/19 OVERVIEW

15
Schools

20
Tutors

11,200 Students

The Secondary Programme reaches students aged 12-17 years from a range of backgrounds, building upon the foundations of their primary school education and supporting students as they progress through the education system. Chatteris Tutors co-teach with local teachers, lead small group classes by themselves, and also plan and deliver a range of extracurricular activities and large-scale English events around the school to ensure all students are reached and supported with their English language development. We also offer additional experiential learning opportunities outside of the classroom such as hiking expeditions with our Chatteris Hiking Club or guest talks delivered in school by inspirational speakers.





SECONDARY HIGHLIGHTS



THE TUTOR PERSPECTIVE: ALICE



“ This year, I was placed in a Post-secondary campus that specialised in offering students childcare qualifications, so we tailored our English workshops around these students' needs. In one series of workshops we introduced common nursery rhymes and how to teach them to young children, and in another series, we discussed techniques for effective storytelling.

Our monthly events were another exciting part of our time on campus as we hosted Oktoberfest complete with German pretzels and non-alcoholic beer. Later in December, we sang Christmas songs and shared common traditions for our Christmas celebration. It was so wonderful to see the students engage in the workshops and events throughout the year and I loved supporting them to develop their language skills through activities that promoted cultural exchange and creativity.



POST-SECONDARY PROGRAMME UPDATE

The Chatteris Post-secondary programme serves students aged between 16-24 years studying vocational disciplines such as Engineering, Applied Sciences, and Design at Post-secondary institutions. This year, we piloted our Chatteris English Development Programme at two new campuses offering students the Diploma for Vocational Baccalaureate qualification in Design and Engineering. Chatteris placed tutors with either Design or Engineering backgrounds into the schools to enhance the English language support during iGCSE English lessons and assist the students with specialist vocabulary, project-based learning, and presentation skills.

2018/19 OVERVIEW	
21 Schools	52 Tutors
56,000 Students	



POST-SECONDARY HIGHLIGHTS



COMMUNITY PROGRAMME UPDATE

As well as our school programmes, Chatteris is also dedicated to improving the English skills of less privileged citizens across Hong Kong and our tutors support a number of pro bono Community Outreach Programmes. Over the course of 2018-19 we established three new partnerships with different organisations to lead a total of ten different Community Outreach Programmes overall. These new collaborations increased the number of beneficiaries we were able to impact as we strive to make sure that English is never a barrier for anyone in Hong Kong.

NEW PROGRAMME: HEEP HONG

This year we established a new programme in collaboration with the Heep Hong Society to deliver English workshops to young children with Special Educational Needs. Chatteris Tutors visited their centre in Ho Man Tin over a number of weekends to lead interactive and fun English workshops with activities such as singing, storytelling, and arts and crafts. Feedback from both students and tutors was incredibly positive and we are looking to expand this collaboration next year.



“I really loved volunteering for Heep Hong, it was super rewarding to see a class become more comfortable with us and respond well to activities over the sessions!”

NEW PROGRAMME: TCK LEARNING CENTRE

Chatteris also established another new outreach collaboration with TCK Learning Centre for Migrant Workers. TCK provides educational opportunities and other activities for migrant domestic workers in Hong Kong. Chatteris Tutors supported their programmes by leading conversational English workshops for the helpers on Sunday mornings. There was a huge variety of topics led including wellbeing, Finnish culture, and a tea and biscuits session.

“I really enjoyed my session at TCK. The group were very chatty and motivated!”
(Jaana)



CHATTERIS REACHOUT SUMMER CAMPS

This year, Chatteris led two pro bono Reachout Summer Camps for disadvantaged students from our “One for One, Adopt a School” partners. These Reachout camps aim to build students’ English proficiency in an informal, authentic environment while developing their confidence, teamwork, and other soft skills at the same time. We bring students around Hong Kong to take part in a variety of activities that allow them to learn about different social and cultural themes.

Our first Reachout Summer Camp was generously sponsored by the Hong Kong Club Foundation. It took place between 2 - 5 July for 18 students at SKH Lam Woo Memorial Secondary School, which the Hong Kong Club Foundation sponsored under our “One for One, Adopt a School” project. The theme was “Life-wide Learning” and students took part in a variety of activities including trips to the Hong Kong Museum of History, a blind experience from Dialogue in the Dark, and a hike.



Our second Reachout Summer Camp was delivered between 8 - 12 July for 56 students from four “One for One” school partners: Cotton Spinners Association Secondary School, HKTA The Yuen Yuen Institute No 1 Secondary School, SKH Holy Trinity Church Secondary School, and SKH Lam Woo Memorial Secondary School. This camp was possible thanks to donations from our kind supporters Ms. Evelyn Fergusson, the Hong Kong Club Foundation and Morgan Stanley.

The theme for this camp was “Environment and Sustainability” and we partnered with a number of individuals and organisations to educate students on these topics. Activities included an eco-scavenger hunt, a sustainable coffee tasting workshop, a biodiversity talk from the NGO LumiVoce, and a sustainable nutrition cooking workshop.





We are incredibly grateful for everyone who has helped us facilitate this year's Reachout camps, which have been the largest and most impactful yet for our student beneficiaries:

- All of our dedicated Chatteris Tutor group facilitators
- Alex Beattie and the Sara Beattie Group
- Crossroads Foundation
- Dialogue in the Dark
- Ms. Evelyn Fergusson
- Hong Kong Club Foundation
- Hong Kong Country Club
- LumiVoce and Dr Ying Ying Liu
- Mimi Law and Plastic Free Seas
- Morgan Stanley and their team of volunteers
- Paul McKenzie and the Royal Geographical Society (Hong Kong)
- Paloma Gerber
- Sole Riestra and Ecoed



CHATTERIS COMMUNITY OUTREACH PROGRAMMES 2018-19

- Boundless: Collaboration to prepare students for university overseas
- Chatteris Impossible 2 Possible Hiking Club
- Chatteris Pantomime
- Chatteris Reachout Summer Camps
- Crossroads Foundation: English Workshops for refugees
- Heep Hong Society: English Workshops for students with Autism Spectrum Disorder
- Hong Kong Polytechnic University: Cultural Workshops for students
- Hong Kong Society for Asylum Seekers and Refugees: Storytelling Programme
- Local Library Storytelling with the Education University of Hong Kong
- TCK Learning Centre: English Workshops for Domestic Workers with TCK Learning Centre



Our Partners:





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0	4	X	6
	7	8	

“One for One, Adopt a School” Project

In Hong Kong, confident and proficient English speakers are unlocking their potential in both work and education. Students from less privileged backgrounds are often excluded from these benefits as they do not have the same opportunities to engage with English as their more privileged peers. For this reason, we created 'One for One, Adopt a School' to bring together schools, donors, and NGOs to empower these students to access better, brighter futures. This year the programme was expanded to operate in four secondary schools.

Even aside from exam results, Hong Kong students from less privileged backgrounds often do not feel confident or even comfortable speaking English, especially to people from other countries. Not only are they unable to attend university, these students add to a growing pool of young people who are unsuitable to work for most international firms due to their lack of English proficiency and confidence.

Our solution to this social gap is the “One for One, Adopt a School” project. Through “One for One”, we bring together schools, donors, and NGOs to empower disadvantaged students to access better, brighter futures through English.

WHAT IS THE ‘ONE FOR ONE, ADOPT A SCHOOL’ MODEL?

A SCHOOL WITH A HIGH INTAKE OF LESS PRIVILEGED STUDENTS FUNDS A TUTOR

Chatteris Tutors work closely with local staff to deliver engaging lessons and class activities which complement the school curriculum.



A GENEROUS DONOR FUNDS A SECOND TUTOR

Whether these graduates teach South African gumbboot dancing in assembly, play basketball with students at lunch, or take a group of students on weekend hikes, students are immersed in an informal English environment outside the classroom. They are engaged in an experiential learning process and are motivated to use English as a communicative tool.



ENGLISH BECOMES A PART OF STUDENTS' DAILY LIVES



“ONE FOR ONE, ADOPT A SCHOOL” 2018-19 UPDATES

This year we are delighted to announce that we have secured funding to expand our “One for One, Adopt a School” project to impact the primary school sector in Hong Kong for the first time!

After two years of collaboration, during which they sponsored one of our “One for One” secondary schools, the Hong Kong Club Foundation has generously agreed to increase its grant for the upcoming year and extend its sponsorship to also sponsor a primary school.

As well as this, Chatteris has embarked on a new three year project in collaboration with the Drs Richard Charles and Esther Yewpick Lee Foundation. Thanks to their kind donation, we will be able to support another three primary schools and grant them access to the benefits of the “One for One” project across this period.



Overall, from the beginning of the 2019-2020 year we will be supporting eight schools under “One for One, Adopt a School” which is the most ever. “One for One” provides transformational opportunities for the less privileged students at the sponsored schools and we are delighted at the growth of the project so far. We are also deeply grateful to all our donors for their generous support to this project inside and outside of the schools they sponsor. We would like to say thank you to:

Ms. Evelyn Fergusson

Hong Kong Club Foundation

**Kadoorie Charitable
Foundation**

**Drs Richard Charles and Esther
Yewpick Lee Foundation**

Chatteris Inspire

As “One for One” has developed, one key benefit it has offered to students is the experiential learning opportunities we deliver in collaboration with external supporters. These learning opportunities are essential in allowing students to experience and enjoy English as an authentic, living language rather than just an academic subject confined to the classroom.

In the past we have led many of these activities including interschool “One for One” collaborations, guest talks from external speakers, and office programmes to corporate supporters. This past year, we collated all of these experiential learning opportunities under the banner of *Chatteris Inspire* and were able to deliver 19 Inspire events for disadvantaged students at our “One for One” schools, a significant increase from previous years.

CHATTERIS INSPIRE HIGHLIGHTS



[Above Left] Personal branding and interview skills office programme at LinkedIn

[Above Right] Guest talk from Dr Ying Ying Liu of LumiVoce

[Right] "Females of the Future" office programme at Sassy Media Group

[Below Left] Guest talk from William Hsu of MEGA Esports

[Below Right] Guided history walk by Jason Wordie





_____ and I am
going to be your best teacher.
Today we are going to be trying to
_____.
I have been told the weather
there is going to be
_____.
Please prepare for tonight.

ACKNOWLEDGEMENTS

The work conducted by the Chatteris Educational Foundation is the result of a collaborative effort amongst different organisations, funding bodies and individuals across Hong Kong. For their continued work and support, Chatteris would like to thank:

Chatteris Board of Trustees

*Ms Margaret Kwee**

*Ms Evelyn Fergusson**

Professor Steven Andrews

Ms Sally Cheung

Mr SK Leung

Ms Isabelle Young

Professor Amy Tsui

Mr Peter Clarke

**founding trustees*

"One for One, Adopt a School" Sponsors

Ms. Evelyn Fergusson

Kadoorie Charitable Foundation

Hong Kong Club Foundation

Drs Richard Charles and Esther Yewpick Lee Foundation

In support of our Reachout Summer Camps for less privileged students:

Mr Alex Beattie

Mr Charis Lee

Mr Dicken Chung

Ms Evelyn Fergusson

Mr Paloma Gerber

Ms Patricia Hayward

Mr Paul McKenzie

Mr Sole Riestra

Dr Ying Ying Liu

In support of our Community Outreach Programmes:

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Mr Chris Drake, TCK Learning Centre

Mr Douglas Fergusson

Ms Evelyn Fergusson

Dr Isabella Fung, The Hong Kong University of Education

Ms Jessica Xia, The Hong Kong Polytechnic University

Ms Joy Iriajen, Crossroads Foundation

Ms Joyce Nam, Cotton Spinners Association Secondary School

Mr Justin Chung, Boundless

Mr Stephen Lam, Cotton Spinners Association Secondary School

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Ms Tiffany, Heep Hong Society

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Mr Matt Pocock, LinkedIn

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Ms Wendy Poon, Royal Geographical Society (Hong Kong)

Mr Willian Hsu, MEGA Esports

Mr Wilson Cheung

Ms Ying Ying Liu, LumiVoce

And a big thank you to all our outgoing tutors, senior tutors, and programme managers! Chatteris would not be able to offer the opportunities it does to students without your hard work. Good luck to everyone in your future pursuits and make sure to stay in touch!

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